## develop

The Minnesota Quality Improvement & Registry Tool

### **My Professional Profile**

After creating an individual profile in <u>Develop</u>, the individual's account will have a **My Professional Profile**. The profile displays the individual's personal information that is entered by the individual.

×	develop	1
•	My Professional Profile	
۲	Training Entry	
۵	RBPD Event Entry	
	Invoices	
۵	Search Training Events	
2	Search Course Catalog	
	Search Trainer Directory	
¢	Contact Us	
æ	Develop Home	
۲	Logout	

Within **My Professional Profile** are tabbed categories that display on the screen. The categories contain detailed information in these categories.

- Summary
- Personal
- Education
- Employment
- Training
- More
- Trainer\* tab only displays for an individual who has applied to be, or is, a trainer
- RBPD (Relationship Based Professional Development Specialist)\* - this tab only displays for an individual who has applied to be, or is, an RBPD Specialist
- ITNA (Individual Training Needs Assessment)
- Reports



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Summary	Personal	Education	Employment	Training	More	Trainer	RBPD Specialist	ITNA	Reports

#### SUMMARY TAB

The **Summary** tab is similar to a welcome page.

My Persor	al Prof	ïle						
	All Deve view	lop Membersh / the processin	ip applicat g date for	ions are each ap	processe plication t	ed by Achieve in d type and for othe	ate ord r helpft	er. Visit <u>www.mr</u> Il app <mark>l</mark> ication res
Summary	Education	Employment	Training	More	Trainer	RBPD Specialist	ITNA	Reports
Welcome, Be	tty Bop							

It contains information and announcements related to the individual's profile, such as:

- Current information or announcements from the Develop system
- Application status
- Membership status
- Notes from staff
- Application reports



#### PERSONAL TAB

The **Personal** tab displays the individual's information. The information is self-reported by the individual.

Summary Personal Ed	ucation	Employment	Training	More	Trainer	RBPD Specialist	ITNA	Reports		
Personal Information										
	Individu	ual ID		131584	131584					
	Name				Betty Bop (Rabbit)					

The information displayed in this section are :

- Individual ID number
- Name
- Email, address, phone number
- Language spoken and preferred
- Tribal membership or a descendent of enrolled member
- Age group of primary career focus
- Communication preferences

#### **EDUCATION TAB**

The **Education** tab displays the individual's education records. The information displayed is entered by the individual. If the individual applied for an Individual Membership and sent their official higher education transcripts to Achieve MNCPD for verification, the information will be verified.

Summary Personal	Education	Employment	Training	More	Trainer	RBPD Specialist	ITNA	Reports
Education								

The information displayed in this section will show up in individual sections:

- High school
- Higher education
- Credentials, certificates, diplomas and other endorsements
- Administrator credentials recognized by NAEYC
- CDA credentials and endorsements



- Teaching license(s)
- Other professional licenses and
- DHS licensing requirements (This includes first aid and CPR.)

Each section requires specific requirements and options for self-reported information.

#### EMPLOYMENT TAB

The **Employment** tab displays a list of the individual's employment history. The information displayed is entered by the individual and can be verified by the organization profile owner.

Sum	mary Personal	Education	Employment	Training	More	Trainer	RBPD Specialist	ITNA	Reports	
Employment										
	Program		Title	Com	npensatio	n Start	End	Status		
6	Children's World Le	earning Ctr	Volunteer	\$60,	000.00 / y	r. 4/4/20	21 Present	Self Re	ported	

#### TRAINING TAB

The **Training** tab displays the individual's training history. If the individual applied for an individual membership and sent acceptable documentation to Achieve MNCPD for verification, or if their attendance was entered on a Develop roster the information will be verified and appear on their learning record.

Summary	Personal	Education	Employmen	Training	More	Trainer	RBPD Specialist	ITNA	Reports	
Training Documentation										

The information displayed in this section:

- Training documentation displays documentation submitted and reviewed by Achieve during the membership application process (if applicable). Examples of documentation are certificates and official transcripts.
- Training records displays training events the individual self-reported or has registered for:
  - Approved training event hours
  - CEU training hours
  - Other clock hours
  - Approved semester credits

#### **MORE TAB**

The **More** tab displays the individual's additional professional information including:

- Professional memberships
- Professional contributions
- Personal growth experience documentation



#### **TRAINER TAB**

The **Trainer** tab displays the individual's background and information, and will only display for approved trainers.

Summary	Personal	Education	Employment	Training	More	Trainer	IBPD Specialist	ITNA	Reports		
Trainer Info	rmation					$\smile$					
Trainer Information											

This section includes information in the following areas:

- Trainer Information
  - Trainer displays the training speciality or type
  - Miles willing to travel displays the amount of miles willing to travel to give training.
  - Time of day displays the time(s) of availability for training.
  - Schedule availability displays the days of availability for training.
  - Training languages displays the languages that training can be offered in.
  - Include my profile in public trainer search results displays option to allow training profiled be in included in training search results on Develop for future attendees.
  - Trainer profile displays the individual's trainer profile in Develop.
  - Age group expertise displays the age group focus and professional expertise.
  - Key words displays the keywords used for training searches in Develop.
- Trainer documentation displays the individual's uploaded record of trainer documents, if any.
- Trainer observations displays the individual's uploaded record of trainer observations.



# RBPD (RELATIONSHIP BASED PROFESSIONAL DEVELOPMENT SPECIALIST) TAB

The **RBPD** tab displays an individual's RBPD Specialist's information, and will only display for approved RBPD specialists.

Summary	Personal	Education	Employment	Training	More	Trainer	RBPD Specialist	ITNA	Reports
RBPD S	pecialis	st Inforr	nation						

This section includes:

- RBPD specialist information
  - Training languages displays the languages that training can be offered in.
  - Include name in RBPD Specialist directory displays the option to allows training profile to be included in RBPD Specialist search results on Develop for future attendees.
  - ➡ RBPD Specialist Profile displays the RBPD services that offered to trainees.
  - Keywords displays the keywords used for training searches in Develop.
  - Contact information displays the contact information, shared with programs hosting RBPD Events.
- Endorsements displays list of the endorsements.

#### ITNA (INDIVIDUAL TRAINING NEEDS ASSESSMENT)

The **ITNA** tab displays the individual's training needs assessments. It is a self-assessment tool based on Minnesota's Knowledge and Competency Framework for Early Childhood Professionals. The framework outlines standards, or expectations, regarding what people educating and caring for young children need to know. It also describes competencies, which define the demonstration of specific skills needed. Use the ITNA to assess skills and set professional development goals.

Summary	Personal	Education	Employment	Training	More	Trainer	RBPD Specialit	ITNA	Reports
The Indiv	/idual Tra	aining Ne	eds Assessr	ment					
The Individua Professionals competencie	al Training N s. This frame s which defi	eeds Assessm work outlines ne the demor	nent (ITNA) is a s s standards, or e stration of spec	elf-assessm xpectations ific skills ne	ent tool , regardi eded. Yo	based on M ng what pe u can use f	Minnesota's Know cople educating a the ITNA to assess	vledge and nd caring s your ow	I Competen for young cl n skills and s

There are three areas of focus:

- Family Child Care (mixed age group setting)
- Infant/Toddler
- Preschool

In the three areas of focus there are specific self-assessments with the following competency areas:

- I. Child Development and Learning
- II. Developmentally Appropriate Learning Experiences
- III. Relationships with Families
- IV. Assessment, Evaluation, and Individualization
- V. Historical & Contemporary Development of Early Childhood Education
- VI. Professionalism
- VII. Health, Safety and Nutrition

#### RESOURCES

For more information about Minnesota's Knowledge and Competency Framework the following information can be referenced:

- <u>Minnesota Department of Education: Knowledge and Competency Framework</u>
  <u>website</u>
- <u>Minnesota's Knowledge and Competency Framework for Early Childhood</u>
  <u>Professionals: Working with Family Child Care (PDF)</u>
- Minnesota's Knowledge and Competency Framework for Early Childhood Professionals: Working with Infants and Toddlers (PDF)
- <u>Minnesota's Knowledge and Competency Framework for Early Childhood</u> <u>Professionals: Working with Pre-School Age Children in Centers and Schools (PDF)</u>

#### REPORTS

The **Reports** tab displays the individual's **Individual Professional Profile** record reports.





The record reports include the following:

- Child Development Associate (CDA) Content Area Record displays the employment history, credentials, education, and training.
- Knowledge and Competency Framework Learning Record displays the employment history, credentials, education and training, organized by Knowledge & Competency Framework (KCF) Area.
- Department of Human Services Learning Record displays the employment history, credentials, education, and training, organized for licensors to verify education, training, and experience.
- Career Lattice Step Certificate displays the individual's career lattice step. If the individual has a current Individual Membership, this will show a certificate of Career Lattice Step and Individual Membership Expiration Date.

These profiles and record reports will only display for approved Trainers and RBPD Specialists:

- Trainer Profile displays the individual's trainer report for the Trainer and Training Evaluation Tool (TTET). All training events that occurred within 90 days of the current date opened will be displayed. The reports includes details about the Trainer's training Event(s):
  - Attendees displays the name, language, and race/ethnicity attendees.
  - Display surveys for the Trainer:
    - Trainer evaluation displays the attendee's evaluation of the trainer.
    - Training content displays the attendee's evaluation of the trainer's training content.
    - Training Environment displays the attendee's evaluation of the training environment.
    - Reasons the attendee took the training displays the attendee's reasons for taking the training.
- RBPD Profile displays the list of RBPD Events in Develop, including specific information about the Event.

#### **DEVELOP HELP DESK**

The Develop help desk is available by phone Monday through Friday.

- Monday, Wednesday and Friday hours are from 8:00 a.m. to 5:00 p.m.
- Tuesday and Thursday hours are from 8:00 a.m. to 7:00 p.m.
- Call 844-605-6938 or <a href="mailto:support@develophelp.zendesk.com">support@develophelp.zendesk.com</a>

For assistance in Hmong, Somali or Spanish, contact the Language Access Line provided through Child Care Aware of Minnesota.

• Call 888-291-9611 **or** 651-655-0150