## Clear Form

## Preschool Equipment and Supplies

## (33 mos. through Pre-Kindergarten)

One Form per Classroom

| Program Name: | Address, City, State, Zip: | Room Capacity: |
| :--- | :--- | :--- | :--- |

To complete this form, please refer to Minnesota Rules, part 9503.0060, to determine the description and numbers of equipment required for this age group. Equipment must be age appropriate and address any special needs of children served. The center must have enough equipment for the number of children for which the center is licensed. If equipment is rotated among groups of children, there must be enough to serve the maximum group size of the age group using the equipment and the rotation must be shown on the daily schedule in the child care program plan. Equipment must be in good repair and accessible for use by the children during hours of operation each day. Accessible means that the equipment is stored in a location where children themselves are able to reach and use the equipment.

|  | \#Req. |  |  | On |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Hand |  |  |  |  |  | \(\left.\begin{array}{c}DHS <br>

Use\end{array}\right)\)

## Program Equipment and Materials

| Books-2 per child |  |  |
| :---: | :---: | :---: |
| Large building blocks-48 per group |  |  |
| Small building blocks-200 per group |  |  |
| Double easel-1 per group |  |  |
| Manipulative toys (e.g. interlocking plastic forms) -2 sets per child |  |  |
| Music source and selections-1 per group |  |  |
| Musical or rhythm instruments-1 per child |  |  |
| Bulletin board or wall display-2 sq ft per child |  |  |
| Cognitive developmental equipment (e.g. puzzels and letter games, etc.)-1 per child |  |  |
| Pictures (at child's eye level) |  |  |
| Large Muscle Play |  |  |
| Durable outdoor large muscle equipment-3 pieces per group |  |  |
| Durable indoor large muscle equipment-3 pieces per group |  |  |
| Dramatic Play |  |  |
| Dramatic play equipment or sets of Montessori Practical Life equipment-5 pieces per group |  |  |
| Materials and accessories for dramatic play |  |  |
| Mirror at least $12 \times 36$ inches, made of Plexiglas or similar plastic or safety glass-1 per group |  |  |
| Art and Craft Supplies | $\begin{aligned} & \text { On } \\ & \text { Hand } \end{aligned}$ | DHS <br> Use |
| The following should be available in an adequate supply: Clay or playdough, tempera or fingerpaints, white or colored paper, paste, collage materials, paint brushes, felt type markers, crayons, scissors, and smocks |  |  |


| Supplies-Adequate Amount | On <br> Hand |  |
| :--- | :--- | :--- |
| Facial tissue | DHS <br> Use |  |
| Single service towels |  |  |
| Liquid hand soap |  |  |

## Interest Areas

Interest areas are physically defined and observable areas within the classroom that are supplied with the equipment and materials needed to carry out the activities specified for each area. Children must be provided daily access to interest areas according to the center's child care program plan. Daily access to interest areas means children have access to the equipment and materials within the interest area. It is not considered to meet the requirement if all equipment and materials are stored out of reach of children and only brought out for a brief period of time
A child care center operating more than three hours a day must provide children with daily access to all interest areas. A center operating for less than three hours a day, operating exclusively as a drop-in center, or a center serving school-age children only must provide access to large muscle activities and at least five of the required interest areas
$\square$ Creative arts and crafts
$\square$ Construction
$\square$ Dramatic play
$\square$ Science
$\square$ Music
$\square$ Fine motor activities
$\square$ Large muscle activities*
$\square$ Sensory stimulation activities

DHS Use Only:

