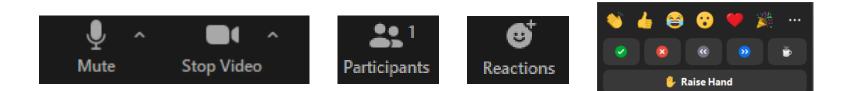
Welcome! June 14, 2022

- Welcome to the Task Force on Eliminating Subminimum Wages meeting!
- Please use this time to get settled and test the online meeting technology
- Meeting controls to be familiar with during task force meeting (located at the bottom of the screen):
 - Mute/unmute: Mute and unmute your microphone.
 - Stop video/Start video: Turns your camera on or off.
 - Participants: See who's currently in the meeting.
 - Reactions (smiley face icon): Provides ability to "raise hand" that appears on-camera.



Co-chair welcome

- Welcome to the group
- High-level overview of agenda
- Any changes to the meeting notes from the May meeting?

Online process and norms

- Please say your name when you speak.
- Put yourself on mute when not speaking.
- To participate use "raise hand" feature in Zoom or raise your hand; then unmute.
- Participate in a manner that is most meaningful to you. Use video, if possible.
- Show up as it best suits you.
- Honor your needs throughout the meeting.
- Technical difficulties happen. Contact (Jake Granholm from MAD; Jacob.Granholm@state.mn.us) for help.

Task force updates

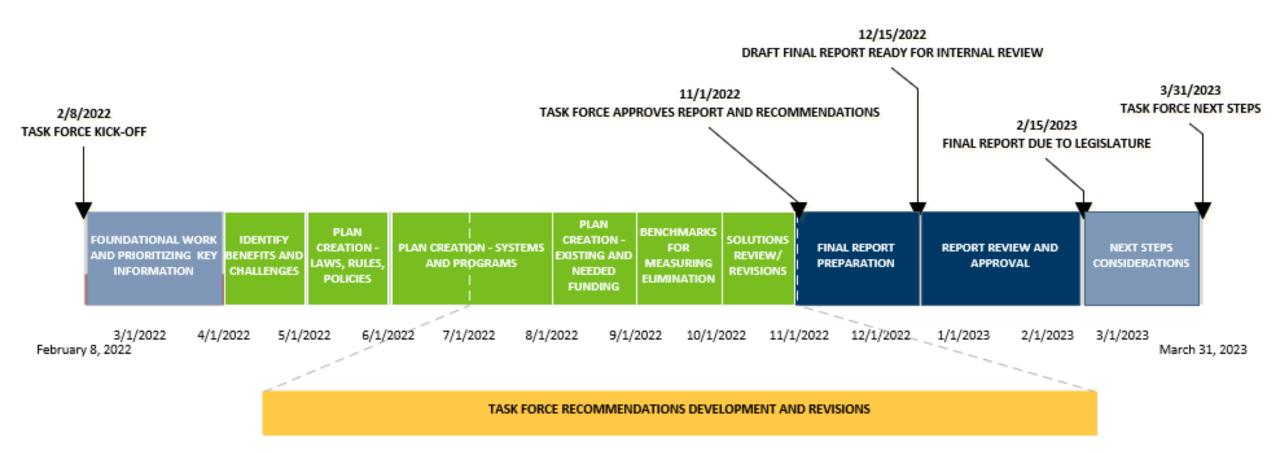
Materials sent before meeting

- June 14 task force meeting agenda
- June 14 presentation slides
- Background brief Supports and services for workers in shift away from subminimum wages
- May 10 meeting summary
- DHS-DSD presentation slides

Task force timeline meeting topics overview

Task force on Eliminating Subminimum Wages

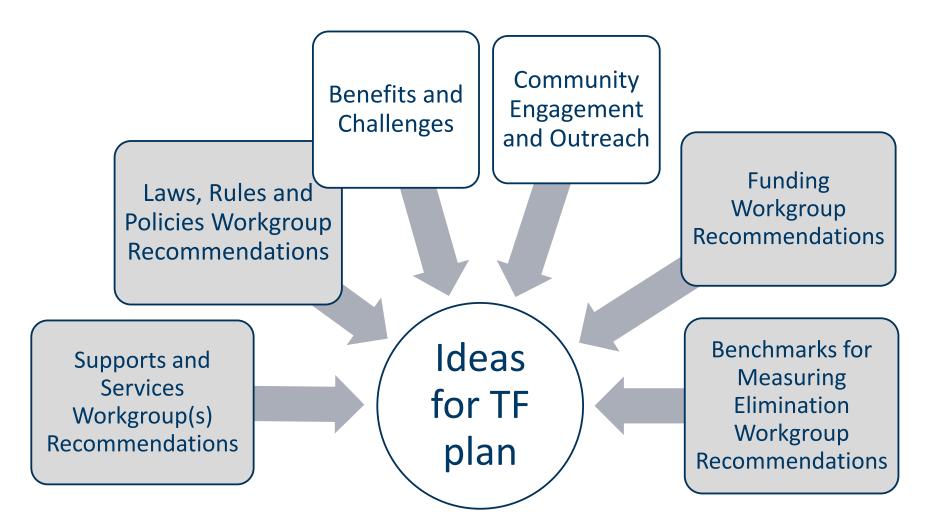
(Note: phases are estimates and may be updated, as needed)



Task force and work group process

TFESW meetings	Workgroups develop recon	nmendations		Plan/report to end
Presenters share information on topics and input from community. TFESW members express preferences and concerns to inform workgroups.	Workgroups develop specific recommendations for the plan to end subminimum wages	Recommendations revisions	s	subminimum wages in
		Workgroup participants present recommendations to task force and task force members refine recommendations for the plan/report.		Minnesota by 2025 developed

Workgroups Contribution to Plan Development



Perspectives and experiences with services and supports

Reach for Resources

PERSPECTIVES FROM REACH

Reach's Services



Adaptive Recreation and Inclusion



Case Management



Mental Health



Community Living

What supports are the most beneficial for people with disabilities and

Recreational Services

There are a couple of different agencies that do this, Reach being one of them, these services could be expanded to have other activities to

IHS with Training

Invest – We have recently become an Independent Living First State, we need to invest in the services that would allow this to happen

PCA Services

Expand and Invest – There will need to be more PCAs to be able to support more people more independently

Day Support Services

If employment isn't in the plan for someone, we see these services being "mixed" with the others

Assistive Technology

Expand and Invest – This is an option to be able to support more people on a customized basis

Case Management

Provide more education about braiding services and how to do this for families

What are the concerns or challenges with existing supports?

Service Rates

For us to make investments into providing truly individualized services – we need to increase the rates to professionalize the services

Lack of Staff Availability

Rates are intertwined with this, however, need to professionalize the roles to make them more appealing

Lack of Affordable Housing

With the push to increase independent Living, there is a lack of housing available

Staff Turnover

With the turnover goes the built relationships and knowledge, this is at all levels (DSP, Supervisors, CM's, etc.)

Transportation

Expanding the use of Uber/Lyft would be beneficial and exploring other options available statewide

- Lives Independently in apartment complex for those with disabilities
- Works in a Community Integrated job site four days per week
- Attends an adult day program on days that he is not working (Mondays and Wednesdays)
- Attends many social activities in his apartment complex and in the community
- Utilizes Lyft to be able to get to and from work
- Spends Sundays with his family

- Works close to full time hours at a daycare facility
- Lives in an apartment program with a service provider with her husband
- Has worked at the same place for 23 years, has longstanding relationships with co-workers and families at the facility
- Is so busy with work and activities with husband that she doesn't have time to participate with other activities
- Transportation Works with Employment Staff and apartment program staff to get rides with Metro Mobility (we are working to get Lyft set up as well)

Break

Research brief on services and supports for workers

Minnesota compared to other states

- Research brief presents information about Minnesota's existing employment services and supports, focused on four steps:
 - \odot Engage in employment exploration
 - \circ Plan for employment
 - \circ Find a job
 - Keep a job
- Minnesota's services and supports are comparable to those offered in four model states: Iowa, Maryland, Ohio, and Oregon
- But employment at subminimum wages is far more common in Minnesota than in most other states, including the model states

Address access to and use of Minnesota's services and supports

- If Minnesota's services and supports for workers are comparable to what's offered in model states, our state's challenge may have less to do with what's missing and more to do with increasing the access to existing services and supports and the use of them
- MAD found 3 examples from model states for increasing the use of services and supports for transitioning to jobs in the community at competitive wages:
 - Build capacity for those services and supports so that state systems and programs are prepared to help more individuals explore, plan for, find, and keep jobs
 - Change reimbursement rates and structures for employment services and supports so that employment service providers have a greater incentive to offer them
 - Engage in direct communication and education with workers and families about integrated competitive job opportunities

Successes and challenges with supports and services – National perspective (David Hoff, ICI-UMass Boston)

Task force and work group process

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Discussion on Services and Supports

To support people transitioning from SMW to CIE:

- 1. Which services and supports are the **most beneficial** and could be enhanced or elevated?
- 2. What can be done to **increase access to and use of** beneficial services and supports?
- 3. Which useful **strategies/approaches** for services and supports are noticeable from the meeting today?
- 4. What services and supports are **missing or needed**?

Most Beneficial Services and Supports

Which services and supports are the most beneficial and could be enhanced or elevated?

• Notes

Increase Access to and Use of Services and Supports

What can be done to increase access to and use of beneficial services and supports?

• Notes

Useful/Recommended Strategies for Services or Supports

Which useful **strategies/approaches** for services and supports are noticeable from the meeting today?

Notes

Missing or Needed Services or Supports

What services and supports are **missing or needed**?

• Notes

Next steps

- Next task force meeting: Tuesday, July 12, 2022 (on Zoom)
- Need information more information about the task force work groups? Contact Jake Granholm (jacob.granholm@state.mn.us)
- **Opportunity for member feedback**: please complete the short member feedback survey.
- Questions between meetings?: Contact Jake Granholm (jacob.granholm@state.mn.us)

Thank you for your time today!