

STATE: MINNESOTA
Effective: January 1, 2024
TN:23-17
Approved: 11/13/2023
Supersedes: 18-12, 17-06,
14-08

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4.b. Early and periodic screening, diagnosis, and Treatment services.
(continued)

Provider Qualifications and Training.

Qualified Supervising Professional: All EIDBI services must be billed by, and either provided by or under the clinical supervision of a qualified supervising professional who assumes full professional responsibility for the services provided by Level I, II and III EIDBI providers. A qualified supervising professional is a mental health professional, as described in item 6.d.A.

Qualified supervising professionals must work within their licensed scope of practice, and have at least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development.

The following non-licensed practitioners are qualified to provide EIDBI treatment when services are provided for the direct benefit of the child, supervised directly and within the scope of practice of the qualified supervising professional who assumes full professional responsibility for these activities, and they are billed by a qualified supervising professional as described below:

A. Level I EIDBI provider:

All Level I providers must be employed by an EIDBI agency and meet at least one of the following standards:

1. Have both of the following:

- a. ~~Unless otherwise described below, all Level I providers must have~~ At least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies, and typical child development, or an equivalent combination of documented coursework and hours of experience. Providers without the required hours of supervision must receive observation and direction from a qualified supervising professional at least once per month until he or she has 2,000 hours of supervised clinical experience; and

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~~Additionally, all Level I providers must:~~

- ~~b. Have A a master's degree, or be enrolled in a master's program, in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university.; or Providers without the required hours of supervision must receive observation and direction from a qualified supervising professional at least once per month until he or she has 2,000 hours of supervised clinical experience;~~
2. Have a bachelor's degree in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university and advanced certification in one of the OHS recognized treatment modalities; or
3. Be a board certified behavior analyst (BCBA); or
4. Be a board certified assistant behavior analyst (BCaBA) and 4,000 hours of supervised, clinical experience that meets all registration, supervision, and continuing education requirements of the certification; or
5. Have at least 6,000 hours of clinical experience providing early intervention services in the modality the EIDBI agency uses, and have a Bachelor's Degree in a related field, and completed the EIDBI level III provider training requirements.

B. Level II EIDBI provider:

All Level II providers must be employed by an EIDBI agency and meet one of the following standards:

1. Have a bachelor's degree in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university; and meet one of the following requirements:
 - ~~a. have at least 1,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition;~~ or
 - ~~b. equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development;~~ or
 - ~~c. an equivalent combination of documented coursework and hours of experience;~~ or
 - ~~d. a board-certified assistant behavior analyst (BCaBA);~~ or
 - ~~e. a registered behavior technician (RBT);~~ or
 - ~~f. certified in one of the other treatment modalities recognized by the Department.~~

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2. Be age 18 or older, have completed initial certification in the modality provided by the agency employer, have completed the EIDBI level III provider training requirements, and receive observation and direction from the advanced certification provider at least once per week until meeting 1,000 hours of supervised clinical experience; or
 3. Be currently enrolled in a bachelor's degree program in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university, and receive observation and direction from a qualified supervising professional or Level I treatment provider at least twice per month until meetings 1,000 hours of supervised clinical experience-; or
 4. Have an associate's degree in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university, and at least 2,000 hours of supervised, clinical experience in delivering treatment to children with ASD or a related condition. Hours worked as a mental health behavioral aide or Level III provider may be included in the required hours of experience-; or
 5. Have at least 4,000 hours of supervised, clinical experience in delivering treatment to children with ASD or a related condition. Hours worked as a mental health behavioral aide or Level III EIDBI provider may be included in the required hours of experience-; or
 6. Be a graduate student in a behavioral science, child development science, or related field, who is receiving clinical supervision from a qualified supervising professional to meet the clinical training requirements-; or
 7. Be at least 18 years of age, fluent in a language in addition to English or is an individual certified by a Tribal government, complete the Department's training requirements for a Level III provider, and receive observation and direction from a qualified supervising professional or qualified Level I provider at least once a week until reaching 1,000 hours of supervised experience.

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4.b. Early and periodic screening, diagnosis, and Treatment services.
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c. Level III EIDBI provider:

All Level III providers must ~~have the following experience and or training~~ be employed by an EIDBI agency and meet the following standards:

- ~~a.~~ 1. Be at least 18 years old;
- ~~b.~~ 2. Meet the Department's specific training requirements for a Level III provider; and one of the following:
 - ~~i.~~ a. Have a high school diploma or general equivalency diploma (GED) ~~or~~;
 - ~~ii.~~ b. Be fluent in a language in addition to English or receive certification from a Tribal government; or
 - ~~iii.~~ c. Have one year of experience as a primary personal care assistant, community health worker, waiver service provider, or special education assistant to a child with autism spectrum disorder or a related condition within the previous five years ~~+~~.

4.b. Early and periodic screening, diagnosis, and Treatment services.
(continued)

Provider Qualifications and Training.

Qualified Supervising Professional: All EIDBI services must be billed by, and either provided by or under the clinical supervision of a qualified supervising professional who assumes full professional responsibility for the services provided by Level I, II and III EIDBI providers. A qualified supervising professional is a mental health professional, as described in item 6.d.A.

Qualified supervising professionals must work within their licensed scope of practice, and have at least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development.

The following non-licensed practitioners are qualified to provide EIDBI treatment when services are provided for the direct benefit of the child, supervised directly and within the scope of practice of the qualified supervising professional who assumes full professional responsibility for these activities, and they are billed by a qualified supervising professional as described below:

A. Level I EIDBI provider:

Unless otherwise described below, all Level I providers must have at least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies, and typical child development, or an equivalent combination of documented coursework and hours of experience.

All Level I providers must be employed by an EIDBI agency and meet at least one of the following standards:

1. Have both of the following:

- a. Unless otherwise described below, all Level I providers must have at least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies, and typical child development, or an equivalent combination of documented coursework and hours of experience. Providers without the required hours of supervision must receive observation and direction from a qualified supervising professional at least once per month until he or she has 2,000 hours of supervised clinical experience; and

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~~Additionally, all Level I providers must:~~

- ~~b. Have A a master's degree, or be enrolled in a master's program, in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university.; or Providers without the required hours of supervision must receive observation and direction from a qualified supervising professional at least once per month until he or she has 2,000 hours of supervised clinical experience.~~
2. Have a bachelor's degree in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university and advanced certification in one of the OHS recognized treatment modalities; or
3. Be a board certified behavior analyst (BCBA); or
4. Be a board certified assistant behavior analyst (BCaBA) and 4,000 hours of supervised, clinical experience that meets all registration, supervision, and continuing education requirements of the certification-; or
5. Have at least 6,000 hours of clinical experience providing early intervention services in the modality the EIDBI agency uses, and have a Bachelor's Degree in a related field, and completed the EIDBI level III provider training requirements.

B. Level II EIDBI provider:

All Level II providers must be employed by an EIDBI agency and meet one of the following standards:

1. Have a bachelor's degree in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university; and meet one of the following requirements:
- a. have at least 1,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition-; or
 - b. equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development-; or
 - c. an equivalent combination of documented coursework and hours of experience; or
 - d. a board-certified assistant behavior analyst (BCaBA); or
 - e. a registered behavior technician (RBT); or
 - f. certified in one of the other treatment modalities recognized by the Department.

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2. Be age 18 or older, have completed initial certification in the modality provided by the agency employer, have completed the EIDBI level III provider training requirements, and receive observation and direction from the advanced certification provider at least once per week until meeting 1,000 hours of supervised clinical experience; or
3. Be currently enrolled in a bachelor's degree program in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university, and receive observation and direction from a qualified supervising professional or Level I treatment provider at least twice per month until meetings 1,000 hours of supervised clinical experience-; or
4. Have an associate's degree in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university, and at least 2,000 hours of supervised, clinical experience in delivering treatment to children with ASD or a related condition. Hours worked as a mental health behavioral aide or Level III provider may be included in the required hours of experience-; or
5. Have at least 4,000 hours of supervised, clinical experience in delivering treatment to children with ASD or a related condition. Hours worked as a mental health behavioral aide or Level III EIDBI provider may be included in the required hours of experience-; or
6. Be a graduate student in a behavioral science, child development science, or related field, who is receiving clinical supervision from a qualified supervising professional to meet the clinical training requirements-; or
7. Be at least 18 years of age, -fluent in a language in addition to English or is an individual certified by a Tribal government, complete the Department's training requirements for a Level III provider, and receive observation and direction from a qualified supervising professional or qualified Level I provider at least once a week until reaching 1,000 hours of supervised experience.

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4.b. Early and periodic screening, diagnosis, and Treatment services.
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C. Level III EIDBI provider:

All Level III providers must ~~have the following experience and or training~~ be employed by an EIDBI agency and meet the following standards:

- ~~a.~~ 1. Be at least 18 years old;
- ~~b.~~ 2. Meet the Department's specific training requirements for a Level III provider; and one of the following:
 - ~~i.~~ a. Have a high school diploma or general equivalency diploma (GED) ~~or~~;
 - ~~ii.~~ b. Be fluent in a language in addition to English or receive certification from a Tribal government; or
 - ~~iii.~~ c. Have one year of experience as a primary personal care assistant, community health worker, waiver service provider, or special education assistant to a child with autism spectrum disorder or a related condition within the previous five years ~~+~~.

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4.b. Early and periodic screening, diagnosis, and treatment services.

Effective for services provided on or after July 1, 2015, payment for **Early Intensive Developmental and Behavioral Intervention (EIDBI)** services is the lower of:

1. Submitted charge, or
2. The resource based relative value scale (RBRVS) calculated rate (if available);

For all other services, payment is the lower of

1. Submitted charge, or
2. the following state agency established rates:
 - Comprehensive multi-disciplinary evaluation (CMDE) conducted by a CMDE provider: ~~\$43.58~~ 50.12 per 15-minute unit
 - Coordinated care conference, per provider per session: ~~\$97.98~~ 112.68
 - EIDBI intervention with two providers, per 15-minute unit: ~~\$21.04~~ 24.20

For the following services, the agency established rate is based on the service being provided by a qualified supervising professional or Level I provider,; the agency established rate is reduced 20% when provided by a Level II provider, or; the agency established rate is reduced by 50% when provided by a Level III provider.

- Individual Treatment Plan (ITP) development: ~~\$82.44~~ 94.20 per session
- EIDBI intervention, per 15-minute unit: ~~\$17.54~~ 20.18
- Group intervention, per 15-minute unit: ~~\$5.84~~ 6.72
- Observation and Direction of EIDBI intervention, per 15-minute unit: ~~\$17.54~~ 20.18
- Family/caregiver training and counseling, per 15 minute unit: ~~\$17.54~~ 20.18
- Group family/caregiver training and counseling, per 15 minute unit: ~~\$5.84~~ 6.72

Necessary travel time to provide EIDBI services is paid using the same methodology that applies to provider travel time in item 6.d.A.